HIST 3683 X1- History of Religion in Canada
Course Syllabus Fall 2018
Acadia University

Instructor: Christopher Cutting.
Classroom: TBA
Meeting Time: Thursdays 7:00 – 10:00 pm.
Office Location: BAC 412
Office Hours: Thursdays 6:00 – 7:00 pm. (or by appointment).
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Course Description:
Topics include the development of religious denominations, the impact of religion on social concepts, the issue of church-state relations, the role of religion in educational development, and the influence of religious pluralism on Canadian society.

Required Texts:
All reading assignments to be provided for free in Acorn.

Assignments and Evaluation:
Grades will be determined as follows:
20% Class participation.
20% Midterm Examination Thursday October 11.
30% A research paper of 2500 words due Friday December 7 by 11:59pm.
30% A final examination to be scheduled by the Registrar’s Office.

Class Participation

Regular attendance and In Class Engagement with the Course:
I have assigned a significant portion of your grade to participation. I will be engaging the class in discussion regularly, and we will be doing group work occasionally as well, which means you need to be in class, and you need to have read and thought about the course readings. Regular attendance and class participation will be worth 20% of your final mark. If you attend all of the classes but never say a word in class, you will receive 10 out of a possible 20 points on your participation grade. I will give you plenty of opportunities during class discussions to participate.
Mid-Term examination

The midterm examination will take place during regular class time on **Thursday October 11**. The mid-term examination will likely consist of three essay questions and is worth 20% of your final grade. I will provide more details in the class previous to the midterm examination. The exam will be based on the first six weeks of course readings and lectures covered previous to that point in the course (i.e. from week 1 through week 5 inclusive).

Research Paper

The paper (worth 30%) should be approximately 2500 words or 10 pages in length, typed and double spaced with one-inch margins. Attention should be given to grammar, sentence structure and spelling. I encourage you to take a position on the issue you are exploring if relevant, and argue for the position you take. Also, don’t forget to address the comments of your “opponents” on the issue as well if relevant. The final paper is due by midnight **Friday December 7 by 11:59pm**.

You are free to choose any subject for your paper that you wish as long as it relates to the course themes and content. The purpose of this assignment is to go beyond the course readings in order to research issues relevant to the course in a little more depth than we do in the class. If you feel that your topic is a little out of the ordinary for the course, then please do consult me.

**Academic References**: please make sure you have at least 5 ACADEMIC References in your research paper in addition to any references to the course readings you may wish to make. You may refer to course readings in your paper if you wish. And you may refer to non-academic sources if you wish (for example: newspaper articles or websites to illustrate a point). However, be sure that in addition to any non-academic sources or course readings you may use that you have at least three academic references. If you are in doubt at all about what counts as an academic reference, please see the following link on how to identify academic sources: [http://www.lib.berkeley.edu/instruct/guides/evaluation.html](http://www.lib.berkeley.edu/instruct/guides/evaluation.html). And if you are ever in doubt about the status of a specific reference you have found, please email me.

**Criteria for Grading**: This assignment will be marked both on content and style.

"Content" includes such elements as originality and pertinence of the topic and examples chosen, coherence of argument, judgment, use of your own references as well as course readings and classroom material, etc.

"Style" includes clarity of expression, organization of the argument, grammar, syntax, spelling, and fidelity to the citation style noted below.
• **File name**: Please write the file name of your paper as follows: “Student name (last name first) HIST 3683 Research Paper”. So for example: “Smith, Jane HIST 3683 Research Paper”.

• **Late penalty** of 5% per day (including Saturday and Sunday).

• Use only Times New Roman (or Times) 12 point font.

• Please enter your Course number, Name, Date, and Student number in the upper left-hand corner of the cover page or first page.

• All text, including quotations, must be double-spaced.

• Number your pages.

• Leave only one space after periods or other punctuation marks.

• Set the margins of your document to 1 inch on all sides. Indent the first line of a paragraph one half-inch (five spaces or press tab once) from the left margin.

• Use either italics or underlining throughout your essay for the titles of publications.

When referring to outside sources, it is essential to document these through footnotes and/or recognized citation style methods. You are free to use whatever citation style you are accustomed to; just make sure you use it properly and consistently. If you are not accustomed to any particular citation style I suggest for this paper you use **parenthetical notation style** e.g. (Casanova 1994, 194).

**Late Penalty**: There will be a penalty of 5% per day for late papers. If you are going to be late, PLEASE contact me before the deadline. No papers will be accepted after one week past the deadline. The only reason for missing a deadline is an illness or a personal crisis. In both cases, you are required to document your reason for being late. Again, please contact the instructor before the deadline passes if you are going to be late.

**Required for all assignments**: 1. **Back up your work frequently.** Computer problems are NOT acceptable excuses for late assignments.

**Plagiarism**: All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offense, to avoid committing academic offenses, and to take responsibility for their academic actions. When the commission of an offense is established, disciplinary penalties will be imposed in accord with university policy. If you need help in learning how to avoid offenses such as plagiarism, cheating and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor; the appropriate departmental chair and ultimately the Discipline Advisor for the university. Please note that it is the responsibility of the student to understand what an academic offense is.

Below is a very helpful link from the University of Indiana on how to avoid plagiarism. It is very good at illustrating improper forms of paraphrasing, and other subtle forms of plagiarism you must avoid. It is very short. Please read this carefully. [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
Final examination

The final examination will likely consist of five essay questions, and it is worth 30% of your course grade. I will provide more details about the final examination during the last week of classes. The exam will be based mainly on the last seven weeks of lectures and readings covered in the course following the mid-term examination. This exam will take place during the regular examination time to be scheduled by the Registrar’s Office.

Schedule of Lectures:

1: Introduction to the Course

Thursday September 6

Class Introduction: During this time we will be meeting each other, sharing our interests and reasons for taking the course, reviewing the syllabus, and establishing the processes and requirements of the course. You will also be signing up for your group presentation date early in the course.

2: Religion in Canada Currently

Thursday September 13

Required Reading:


3: History of Religion and Education in Canada

Thursday September 20

Required Reading:


4: History of Muslims in Canada – The “Sharia Debate”

Thursday September 27


Cutting, Christopher. 2012. “Faith-Based Arbitration or Religious Divorce: What was the
5: History of Hinduism in Canada

Thursday October 4

Required Reading:

6: Midterm Exam

Thursday October 11

***Midterm Examination***

7: History of Aboriginals and Religion in Canada

Thursday October 18

Required Reading:


8: History of the Catholic Churches in Canada

Thursday October 25

Required Reading:


9: History of the Protestant Churches in Canada

Thursday November 1

Required Reading:

Week 10: History of Domestic Violence and Churches in Canada

Thursday November 8
Required Reading:


Remembrance Day and Fall Study Break November 12 – 16th

Week 11: History of Eastern Christians in Canada

Thursday November 22
Required Reading:


Week 12: Final Class

Thursday November 29
Required Reading: None.

Catch up, wrap up, and preparation for final examination

Final Papers Due: Friday December 7 by Midnight.