

CREL 1206:WORLD RELIGIONS
Tuesday and Thursdays 12:00-01:30PM
BAC 142
Winter Semester 2019
Instructor: Dr. Donna L. Seamone
Official dates posted on Acorn



Office: BAC 409

Office Hours:

Sign-up for appointments—either in-person at office or on skype—through the link provided on your acorn home page. Times are posted there. There is a link on your acorn dashboard that called office hours with the course number.

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Cell phone 902-521-2858

1. CALENDAR COURSE DESCRIPTION

From the Acadia University Calendar: “The history, beliefs, practices and contemporary relevance of the Hindu, Buddhist, Confucian, Taoist, Zoroastrian, Judaic, Muslim and Christian faiths. After outlining methods of understanding different ways of being religious the course examines the components of larger streams of tradition and compares and contrasts their respective beliefs and practices.”

2. COURSE OBJECTIVES

Following are the objectives for our course of study:

- A. To provide an introduction to the concepts, methods and content of the academic study of religion.
- B. To provide an introduction to beliefs, practices, histories and traditions of a variety of religious movements or “World Religions” as well as new religious Movements.
- C. To explore basic religious studies concepts and questions. What is a religion? Who is a religious person? How are belief and action related in religious life? In religious communities?
- D. To inquire about and reflect on the religion-culture relationship(s). For example: What does the presence and persistence of religion in society signify about both established religions and the broader culture?
- E. To develop a critical ability to identify and assess religious tenets and their contribution to the wellbeing and/or harm of persons and groups.
- F. To learn critical skills to facilitate the assessment of various types of information about religion in textual sources, information on the internet, in other media.
- G. To develop academic skills for energetic and informed engagement in the tasks of critical and empathetic reading, writing and talking about religious life.

3. REQUIRED READINGS

There is one main required text both first and second semester.

1. Mary Pat Fisher. *Living Religions with My Religion Kit Access* (7th edition). Pearson Education, 2008 (same as first term).
2. From time to time I will assign readings available either from Academic texts, scholarly articles or popular sources. These readings will be announced in class and links to those available on the internet will be provided on ACORN. Some articles may be on reserve in the library. Since the subject of inquiry is living religion, I will draw from academic and popular venues.
3. In the second semester individual students will choose a religious biography, auto-biography or in some cases a novel from a list provided by the instructor –these may be purchased or obtained from a library. **Students must order their own book.**

4. COURSE REQUIREMENTS--THE FINE PRINT:

<p>1st Semester</p> <p>10% Class attendance and participation</p> <p>35% Assignment Website on Religion description, analysis and evaluation</p> <ul style="list-style-type: none"> • Assignment: Website selection and description • Assignment: Topic of paper, abstract and relevance of sources & tentative thesis • Assignment: final paper on Website on Religion <p>20% Midterm exam</p> <p>35% Final Exam (Final exam TBA: OR 65% if final exam grade is higher than mid-term)</p>
<p>2nd Semester</p> <p>10% Class attendance and participation</p> <p>35% Thesis driven research project</p> <ul style="list-style-type: none"> • Book Summary, Developing a thesis and bibliography assignment due Feb 22 • Thesis driven Paper based on Book, analysis, research (8 pages) Due April 5 <p>20% Midterm exam (FEB 24)</p> <p>35% Final Exam (Final exam TBA—April Examination Period)</p>
<p>Final Course Grade: 100%</p> <p>40% of 1st Semester final mark</p> <p>60% of 2nd Semester final mark</p> <p>OR 50%/ 50% WHICHEVER IS TO THE STUDENT'S ADVENTAGE</p>

Now the really fine Print!!!

- A. Class attendance and participation is required. There is no replacement in learning for showing up and going through with it!** Class participation and interest displayed can change your mark by as much as a letter grade. Prepare for class by reading assigned texts and reflecting on general themes. In class contribute to discussion by sharing your questions and thoughts and by attending to the ideas of others.
- B. Students are expected to make their own review notes for texts, lectures and videos.** Lectures will build on readings not merely echo the content of the readings. PowerPoint presentations, though posted on ACORN, will only provide the skeletal structure of lectures and class content. These presentations will not be sufficient to serve as a replacement for notes and memory! Required Readings are designated on ACORN under assignments.
Reading for this class as it proceeds is imperative.
The required course text contains study aids and glossaries on the text website. Use these aids and make notes on the text as you read. There are sample test questions that permit you to test your knowledge of the material in the text. I more than suggest you practice these tests!
- C. Laptop/Cellphone Policy:** Laptops can be both a benefit and a distraction in a classroom. While many students benefit from taking notes using a laptop, other students cannot resist the temptation of checking e-mail, chatting, playing games or watching movies during class time. This class has a strict —no **non-class related usell rule for laptops** — if you are found violating this policy, then your in-class laptop privileges will be taken away. Cellphones are a

distraction for everyone, and should be turned off during class. If there is a special situation where you need to have your phone on for a particular day, please let the instructor know the situation before class.

D. This semester I will only grant Extensions for assignments with a valid doctor's note or an early request. You are advised to retain copies of any written work you submit for this class until you have received an official grade. *THESE ASSIGNMENTS MUST ALSO BE ALSO SUBMITTED ON ACORN PRIOR TO THE CLASS IN ORDER FOR YOU TO BE CREDITED FOR THE ASSIGNMENT.* No assignments will be accepted as e-mail attachments.

I encourage you to take advantage of assistance available at the Acadia Writing Centre.

E. All students will be required to take both the mid-term (in Class) and final examinations (scheduled by the registrar). Both exams will be based on required readings, lectures and videos. (The format of all tests consists of two sections: Section one is composed of multiple choice questions Section two is 1 essay question (to be selected from a choice of 3 questions). You are expected to write the test on the date specified. For any problems, you must consult the instructor before the date of the exam. There will one opportunity to write a midterm make-up exam. Students with a valid doctor's note will be afforded the opportunity to take this exam.

The final exam for each semester is cumulative—it covers the entire semester's work.

ASSIGNMENTS:

THESIS DRIVEN RESEARCH PROJECT

CHOOSE ONE Religious life story (biography, autobiography, or novel), from the list provided in appendix A at the end of this syllabus, and write a critical essay in keeping with the goals of this course. This assignment is intended to serve as focused consideration of one person's religious life and story and the development of a thesis driven essay on an issue important to the living religion encountered in the book.

Second semester there is one major assignment with 2 parts related to this book.

- 1. Assignment one: Developing A Topic assignment due NO LATER THAN FEB. 22**
 - one page summarizing the book you read
 - a paragraph or so, saying what you find most compelling about the life (lives) in the book.
 - Identification of the paper topic and 4-5 questions related to the book for exploration/research.
 - A tentative thesis
 - An annotated bibliography of 5 peer reviewed sources
 - The annotations follow a pattern and they are single spaced
 - Give the bibliographic info for the source
 - Situate author and point of view and Name broad topic of article/
 - Summarize the thesis of the article
 - Specify the details of the argument
 - Say how researchers would find this article useful/ Indicate how you will use /draw on the article

Example of annotation:

Fallot, Roger D. "Spirituality and Religion in Psychiatric Rehabilitation and Recovery from Mental Illness." *International Review of Psychiatry* 13 (2001): 110-116.

Roger Fallot is a clinical psychologist and Director of Research and Evaluation at Community Connections, a private, not-for-profit mental health agency in Washington, D.C. Fallot's research includes the development and evaluation of services for trauma survivors and the role of spirituality in recovery. Fallot argues that understanding an individual's spirituality or religious beliefs is essential in making accurate diagnoses and effective treatment plans. He explains that, In one culture, an individual who attributes his fears and suffering to the threatening or intrusive actions of invisible spirits may be well within the range of cultural acceptability while in others it may clearly violate cultural expectations. This example is easily applied to the Muslim belief that evil spirits, or jinn, can be

responsible for mental illness, as discussed by Ally and Laher (2008). In my paper, I will expand on Fallo's work and argue that because the Western biomedical model does not take Islamic culture into account, it is unable to accurately assess and treat mental illness.

Examples will be discussed in class and detailed instructions posted on acorn

2. **Assignment 2: Thesis driven essay: due April 5th. Length: 8 pages (approximately 2000 words)** Papers should draw on the book selected and at least 5 outside **peer-reviewed** articles or book chapters that enable you to focus your topic. The aim of this essay is to bring a precise interpretive analytical question to the book you read or some issue arising from the life considered and to write a **thesis driven essay** about an issue arising from the living religion encountered in the book.
3. I urge you to meet with me for assistance in regard to definition of your topic and formulation of a thesis. Let me stress the following friendly assertion: you cannot complete this assignment in one week!

RULES ON ACADEMIC INTEGRITY AND DISHONESTY

Each student is responsible for familiarizing themselves with University Policies on Academic dishonesty. Academic dishonesty will not be tolerated. Please read the section "Academic Integrity" found in the *Acadia University Calendar, 2009-2010*, either in hard copy or on-line at: <http://library.acadiau.ca/guides/plagiarism/student/index.html#aupolicy>.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

All of these offences are serious breaches of intellectual ethics and serious offences. I will adhere to the policy of the history and classics department: plagiarized work will receive a grade of zero (no departmental appeal is possible). In especially bad cases more severe penalties, including a course grade of F (zero) and/or a recommendation for expulsion from the university, are possible.

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, grade of F for the course or suspension or expulsion from the university.

NOTE In this course we will be using a software package designed to reveal plagiarism. **STUDENTS WILL BE REQUIRED TO SUBMIT THEIR WORK BOTH ELECTRONICALLY TO TURNITIN.COM BY SUBMITTING THEIR PAPER ON ACORN AND IN HARD COPY TO THE PROFESSOR IN ORDER TO BE CONSIDERED SUBMITTED.**

STUDENTS WITH DOCUMENTED DISABILITIES

If you are a student with a documented learning disability who anticipates needing accommodations in this course, please inform me after you meet with Jill Davies or Kerry Pemberton in Disability / Access Services, in the Student Resource Centre, Godfrey House: jill.davies@acadiau.ca 585-1127 or kerry.pemberton@acadiau.ca 585-1913

CLASS TOPICS READING ASSIGNMENT ARE REGULARLY POSTED ON ACORN UNDER THE WEEK IN WHICH THEY ARE DUE FOR CLASS

APPENDIX A

**CREL 1206: Winter Semester 2019
WORLD RELIGIONS (second semester)**

In the second semester there is one major assignment with 2 component parts; the first related assignment will be Due in February, the last related assignment is AN ESSAY due late in the semester. Essay: Length: 8 pages (approximately 2000 words)

“CHOOSE ONE Religious life story (biography, autobiography, or novel) and write a critical essay in keeping with the goals of this course. This assignment is intended to serve as focused consideration of one person’s religious life and story. Papers should draw on the book selected and at least FIVE outside scholarly articles or book chapters that enable you to focus your topic. The aim of this essay is to bring a precise interpretive analytical question to the book you read (most often to the life of person about whom you read). Listing of possible choices below.” **YOU NEED TO purchase a BOOK ON YOUR OWN!**

BIBLIOGRAPHY: BIOGRAPHIES/ AUTOBIOGRAPHIES/NOVELS (work of fiction marked below with *)

Ali, Ayaan Hirsi. *Infidel*. Simon & Schuster, 2007. (Islam)
https://www.goodreads.com/book/show/81227.Infidel?from_search=true *Achebe, Chinua, *Things Fall Apart*, Anchor Books, 1994 (first published 1958). (ISBN13: 9780385667838)
https://www.goodreads.com/book/show/37781.Things_Fall_Apart?from_search=true

*Anaya, Rudolfo, *Bless Me, Ultima*, Grand Central Publishing 1999 (first published 1972). ISBN 0446675369 (ISBN13: 9780446675369)
Intersection of a traditional Latina healing-- a curandera—and Roman Catholicism.
https://www.goodreads.com/book/show/14362.Bless_Me_Ultima

*Ananthamurthy, U.R., translated by A.K. Ramanujan, *Samskara: A Rite for a Dead Man*, Oxford University Press, USA 1979 (first published 1965). ISBN
<https://www.goodreads.com/book/show/1057231.Samskara>

Asma, Stephen T. *The Gods Drink Whiskey: Stumbling Toward Enlightenment in the Land of the Tattered Buddha*. San Francisco, 2005. (Buddhism)
https://www.goodreads.com/book/show/432804.The_Gods_Drink_Whiskey?from_search=true

Bainton, Roland, *Here I Stand: A Life of Martin Luther*. New York: Abingdon Cokesbury Press, 1950. (Christianity Classic)
https://www.goodreads.com/book/show/5404.Here_I_Stand?from_search=true

Brown, Karen McCarthy, *Mama Lola – A Vodou Priestess in Brooklyn*. Berkeley and Los Angeles, California: University of California Press, 1991. (Vodou)
https://www.goodreads.com/book/show/258014.Mama_Lola?from_search=true

Brown, Sid. *Journey of One Buddhist Nun the: Even Against the Wind*. State University of New York Press, 2001. (Buddhism)
https://www.goodreads.com/book/show/505390.The_Journey_of_One_Buddhist_Nun_the?from_search=true

*Buck, Pearl S., *The Good Earth*, first published 1935—any edition.
ISBN13: 9781416500186 https://www.goodreads.com/book/show/5210.The_Good_Earth

Dillard, Annie, *Pilgrim at Tinker Creek*. New York: Harper and Row, (any edition) (Environment & Christianity)
https://www.goodreads.com/book/show/12527.Pilgrim_at_Tinker_Creek?from_search=true

Day, Dorothy, ***The Long Loneliness: The Autobiography of Dorothy Day***. New York: Image Books, 1959, c.1952. (Christianity & Social Justice)
https://www.goodreads.com/book/show/203979.The_Long_Loneliness?from_search=true

(Dorothy Day) Forest, James H., ***Love is the Measure: a Biography of Dorothy Day***. New York, N.Y.: Paulist Press, 1986. (Christianity & Social Justice)
https://www.goodreads.com/book/show/203983.Love_Is_the_Measure

DuPrau, Jeanne, ***The Earth House***. New York, N.Y.: Fawcett Columbine, 1992. (Buddhism and western spiritual search)
https://www.goodreads.com/book/show/307809.The_Earth_House

Eck, Diana L., ***Encountering God: A Spiritual Journey from Bozeman to Banaras***. Penguin, 1993. (Study of Religion and Spirtuality)
https://www.goodreads.com/book/show/91365.Encountering_God?from_search=true

Fadiman, Anne. ***The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors***. Farrar, Straus & Giroux 1998. (issues of culture, immigration, medicine, and the war in Laos)
https://www.goodreads.com/book/show/12609.The_Spirit_Catches_You_and_You_Fall_Down?ac=1&from_search=true

Ferry, James, ***In the Courts of the Lord***. Toronto, Ontario: Key Porter Books Limited, 1993. (Christianity & Homosexuality) https://www.goodreads.com/book/show/2894325-in-the-courts-of-the-lord?from_search=true

Fortini, Arnaldo, ***Francis of Assisi***. Translated by Helen Moak. New York: Crossroad, 1992. (Christianity) <https://www.goodreads.com/book/show/5724956-francis-of-assisi>

Fox, Richard Wightman, ***Reinhold Niebuhr: A Biography***. New York: Pantheon, 1985. (Christianity and theologian)
https://www.goodreads.com/book/show/55238.Reinhold_Niebuhr

Furlong, Monica ***Merton: A Biography***. London: Collins, 1980. (Christianity & Monasticism)
https://www.goodreads.com/book/show/141758.Merton?ac=1&from_search=true

Gehl, Lynn, ***Claiming Anishinaabe: Decolonizing the Human Spirit***, University of Regina Press, 2017. ISBN 9780889774 https://www.goodreads.com/book/show/36427914-claiming-anishinaabe?ac=1&from_search=true

Gottlieb, Roger S. ***A Greener Faith: Religious Environmentalism and Our Planet's Future***. Oxford University Press, 2006. (Environment & Christianity)
https://www.goodreads.com/book/show/999020.A_Greener_Faith?from_search=true

Grimes, Ronald L., ***Marrying and Burying: Rites of Passage in a Man's Life***. Boulder, Colorado: Westview Press, 1995. (available free as e-book at:
http://www.wlu.ca/documents/18753/grimes%2C_marrying_%26_burying%2C2nd_edApril2007.pdf (ritual and autobiography)
https://www.goodreads.com/book/show/1684905.Marrying_Burying?from_search=true

Gutschow, Kim. ***Being a Buddhist Nun: The Struggle for Enlightenment in the Himalayas***. Harvard University Press, 2004. (Buddhism)
https://www.goodreads.com/book/show/225042.Being_a_Buddhist_Nun?ac=1&from_search=true

Hampel, Patricia, ***Virgin Time: In Search of the Contemplative Life***. N.Y.: Farrar, Straus, and Giroux. 1992. (Ex-Catholic and spiritual search)
https://www.goodreads.com/book/show/274211.Virgin_Time?from_search=true

Hancock, Carol L., ***No Small Legacy: Canada's Nellie McClung Blazing a Trail for Faith and Justice***. Winfield B.C.: Woodlake Books, 1986. (Feminism and Canadian history)
"Carol L. ... Carol L. Hancock is, in a sense, a spiritual descendant of Nellie McClung. Like McClung, Hancock is a writer with a lively sense of humor who works hard to express her faith through her words"

*Hesse, Hermann. ***Siddhartha***. Bantam Classics 1982 (originally published 1922). (Buddhism) https://www.goodreads.com/book/show/52036.Siddhartha?from_search=true

Jacobs, A. J.,. ***The Year of Living Biblically: One Man's Humble Quest to Follow the Bible as Literally as Possible***. Simon & Schuster, 2008. (Religion, Scripture and Literalism)
https://www.goodreads.com/book/show/495395.The_Year_of_Living_Biblically?from_search=true

Johnson, Sonya, ***From Housewife to Heretic: One Woman's Spiritual Awakening and Her Excommunication from the Mormon Church***. Albuquerque, N.M.: Wildfire Books, 1989, (4th edition) (Mormonism)
https://www.goodreads.com/book/show/178998.From_Housewife_to_Heretic

Kidd, Sue Monk. ***The Dance of the Dissident Daughter: A Woman's Journey from Christian Tradition to the Sacred Feminine***. San Francisco, CA: Harper San Francisco, 1996. (Christianity and Feminist Spirituality)
https://www.goodreads.com/book/show/24711.The_Dance_of_the_Dissident_Daughter?ac=1&from_search=true

King, Thomas. ***The Truth about Stories: A Native Narrative***. House of Anansi Press, 2003. (Indigenous North America)
https://www.goodreads.com/book/show/196430.The_Truth_About_Stories?ac=1&from_search=true

Kingston, Maxine Hong, ***The Woman Warrior: Memoirs of a Girlhood Among Ghosts***. Vintage Books, 1989 (Reissue edition). (Chinese religion)
https://www.goodreads.com/book/show/30852.The_Woman_Warrior?from_search=true

Kubler-Ross Elisabeth and Todd Gold. ***The Wheel of Life: A Memoir of Living and Dying***. (Kubler-Ross/ life story) Touchstone Books, 1998.(Death and Dying & Spirituality)
https://www.goodreads.com/book/show/33938.The_Wheel_of_Life?from_search=true

Laake, Deborah, ***Secret Ceremonies***. New York: Bantam Doubleday Dell Publishing Company, Inc., 1994. (Mormonism)
https://www.goodreads.com/book/show/252624.Secret_Ceremonies?from_search=true

*Kingsolver, Barbara *The Poisonwood Bible*, Harper Perennial Modern Classics, 2005 (first published 1998). ISBN13: 9780060786502.

https://www.goodreads.com/book/show/7244.The_Poisonwood_Bible

Mairs, Nancy, *Ordinary Time: Cycles in Marriage, Faith, and Renewal*. Boston: Beacon Press, 1993. (Christianity)

https://www.goodreads.com/book/show/18730.Ordinary_Time?from_search=true

Margery Kempe, *The Book of Margery Kempe*. Translated with an introduction by Barry Wideatt. Markham, Ontario: Penguin Classics, 1985.

https://www.goodreads.com/book/show/305200.The_Book_of_Margery_Kempe?from_search=true

Merton, Thomas. *Zen and the Birds of Appetite*. New York: New Directions Books, 1968. (Christianity & Buddhism)

https://www.goodreads.com/book/show/854577.Zen_and_the_Birds_of_Appetite?ac=1&from_search=true

*Macgoye, Marjorie Oludhe, *Coming to Birth*, The Feminist Press at CUNY, 2000. (ISBN13: 9781558612495)

https://www.goodreads.com/book/show/772172.Coming_to_Birth

*McInerney, Ralph, *I Alone Have Escaped to Tell You: My Life and Pastimes*, University of Notre Dame Press, 2006. (ISBN13: 9780268034924)

https://www.goodreads.com/book/show/315597.I_Alone_Have_Escaped_to_Tell_You

Nanda, B.R. *Mahatma Gandhi: A Biography*. Delhi: Oxford University Press (Oxford India Paperbacks), 1989 (Abridged ed.), 272p. (Hinduism and social change)

https://www.goodreads.com/book/show/1253519.Mahatma_Gandhi?ac=1&from_search=true

Neihardt, John G. *Black Elk Speaks. Being the Life Story of a Holly Man of the Oglala Sioux*. University of Nebraska Press, 2004. (Native Traditions)

https://www.goodreads.com/book/show/35476.Black_Elk_Speaks?from_search=true

Nelson, John K. *A Year in the Life of a Shinto Shrine*, University of Washington Press, 1996. (Shinto)

https://www.goodreads.com/book/show/194854.A_Year_in_the_Life_of_a_Shinto_Shrine?from_search=true

*Ngũgĩ wa Thiong'o. *Petals of blood* (1st American ed.). New York: Dutton, 1978. ISBN : 0525041958 (paper) https://www.goodreads.com/book/show/121120.Petals_of_Blood

Norris, Kathleen, *Dakota: A Spiritual Geography*. New York: Ticknor and Fields, 1993. (Environment and Spirituality)

https://www.goodreads.com/book/show/108680.Dakota?from_search=true

O'Halloran, Maura, *Pure Heart, Enlightened Mind: The Zen Journal and Letters of Maura 'Soshin' O'Halloran*. Riverhead Books (PBK) 1995 (Zen Buddhism)

https://www.goodreads.com/book/show/297569.Pure_Heart_Enlightened_Mind?ac=1&from_search=true

Pintchman, Tracy. **Women's Lives, Women's Rituals In The Hindu Tradition**. Oxford Univ. Press, 2007. (Hinduism)

[https://www.goodreads.com/book/show/2378398.Women s Lives Women s Rituals in the Hindu Tradition?from_search=true](https://www.goodreads.com/book/show/2378398.Women_s_Lives_Women_s_Rituals_in_the_Hindu_Tradition?from_search=true)

*Potok, Chaim, **My Name Is Asher Lev**. Ballantine Books (Reissue edition, August 1996).(Hasidic Judaism)

[https://www.goodreads.com/book/show/11507.My Name Is Asher Lev?from_search=true](https://www.goodreads.com/book/show/11507.My_Name_Is_Asher_Lev?from_search=true)

Pietro Redondi, Raymond Rosenthal (Translator), **Galileo: Heretic**. Princeton University Press, 1989. (Science and Religion)

https://www.goodreads.com/book/show/2100582.Galileo?ac=1&from_search=true

*Quinn, Daniel. **Ishmael: An Adventure of the Mind and Spirit**. Bantam; Reissue edition, 1995. (Environment and Religion)

https://www.goodreads.com/book/show/40611328-ishmael?ac=1&from_search=true

*Robinson, Marilynne, **Gilead**, Farrar, Straus & Giroux \$23 (247p) ISBN 978-0-374-15389-2

<https://www.publishersweekly.com/978-0-374-15389-2>

Saint Augustine, **The Confessions**. (Any edition) (Christianity –Classic theological life account)

https://www.goodreads.com/book/show/36444294-saint-augustine-s-confessions?ac=1&from_search=true

Sered, Susan Starr. **Women as Ritual Experts: The Religious Lives of Elderly Jewish Women in Jerusalem**. Oxford University Press, 1996. (Judaism)

[https://www.goodreads.com/book/show/942756.Women as Ritual Experts?ac=1&from_search=true](https://www.goodreads.com/book/show/942756.Women_as_Ritual_Experts?ac=1&from_search=true)

Sister Agatha with Richard Newman, **A Nun's Story**, London: John Blake Publishing, 2017.

ISBN: 9781786062512 <https://www.publishersweekly.com/978-0-374-15389-2>

*Starhawk, **The Fifth Sacred Thing**, New York, Bantam, 1993. (Wicca)

[https://www.goodreads.com/book/show/80689.The Fifth Sacred Thing?ac=1&from_search=true](https://www.goodreads.com/book/show/80689.The_Fifth_Sacred_Thing?ac=1&from_search=true)

Teresa of Avila, **The Life of Saint Teresa of Avila by Herself**. Translated with an Introduction by J.M. Cohen. New York: Penguin Classics, 1957 (reissued 1987). (Christianity –Classic monasticism)

[https://www.goodreads.com/book/show/731697.The Life of Saint Teresa of vila by Herself?ac=1&from_search=true](https://www.goodreads.com/book/show/731697.The_Life_of_Saint_Teresa_of_vila_by_Herself?ac=1&from_search=true)

Updike, John, **Self Consciousness: Memoirs**. New York: Knopf, 1989. (Male Spirituality and Christianity)

[https://www.goodreads.com/book/show/85378.Self Consciousness?ac=1&from_search=true](https://www.goodreads.com/book/show/85378.Self_Consciousness?ac=1&from_search=true)

Wiebe, Rudy. **Stolen Life: Journey of a Cree Woman**, Swallow Press, 2000. (First Nations, Canada)

[https://www.goodreads.com/book/show/483760.Stolen Life?ac=1&from_search=true](https://www.goodreads.com/book/show/483760.Stolen_Life?ac=1&from_search=true)

Wong, Eva (Translator) **Seven Taoist Masters: A Folk Novel of China**. Shambhala Press, 1990. (Taoism: History/fiction)
https://www.goodreads.com/book/show/548621.Seven_Taoist_Masters?ac=1&from_search=true

Yogananda, Paramahansa, **Autobiography of a Yogi** (Mass Market Paperback) or available on-line at <http://www.crystalclarity.com/yogananda/> (Hinduism)
https://www.goodreads.com/book/show/639864.Autobiography_of_a_Yogi?ac=1&from_search=true

SAMPLE CASE STUDIES THAT ARE ALSO ACCEPTABLE

Vine Deloria, Jr., *God Is Red* (2d ed.) (Native Traditions)
https://www.goodreads.com/book/show/254349.God_Is_Red?ac=1&from_search=true

Orsi, Robert. *Madonna of 115th Street*.
https://www.goodreads.com/book/show/179269.The_Madonna_of_115th_Street?ac=1&from_search=true

Ramadan, Tariq. *Western Muslims and the future of Islam*. Oxford University Press, 2004.
https://www.goodreads.com/book/show/524202.Western_Muslims_and_the_Future_of_Islam?ac=1&from_search=true

Wuthnow, Robert.. *After Heaven: Spirituality in America Since the 1950s*. University of California Press, 1998.
https://www.goodreads.com/book/show/798381.After_Heaven?ac=1&from_search=true