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**Course Description:** Covers Tudor absolutism and the subservience of Parliament; the English Reformation in all its aspects; social and economic problems caused by the growth in population, enclosures, and inflation; England’s involvement on the continent, in Scotland, and in Ireland; England’s emergence as a sea and colonial power; cultural –intellectual developments.

**Course Objectives:** Everyone has heard of Henry VIII with his many wives and Elizabeth, the Virgin Queen. In this course, you are going to look at these two important figures in their proper historical context. You will also learn about the other Tudor monarchs, the period in general, and we will be emphasising religious turmoil. This course will make heavy use of primary sources and you will thus improve your ability to work with historical documents. You will work on your communication skills in both written and oral formats. Overall, I aim to provide you with an enjoyable experience through which you will enhance your knowledge of the subject at hand and improve your academic skills.

**Marking Scheme**

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<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Date Due</th>
<th>Record your mark</th>
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</thead>
<tbody>
<tr>
<td>Participation</td>
<td>5%</td>
<td>Continuous</td>
<td></td>
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<tr>
<td>Secondary Source Project sign up</td>
<td>2%</td>
<td>January 21</td>
<td></td>
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<tr>
<td>Secondary Source Review</td>
<td>20%</td>
<td>February 8</td>
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<tr>
<td>Essay</td>
<td>25%</td>
<td>March 25</td>
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<tr>
<td>Midterm</td>
<td>20%</td>
<td>February 15</td>
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<tr>
<td>Exam</td>
<td>28%</td>
<td>During exam period</td>
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**Textbooks:**

Description of Assignments

Referencing and formatting: All papers must be properly referenced using Turabian style footnotes and bibliographies. You may not cite class lectures. You may not use Wikipedia or other non-specialist websites. If you have questions about acceptable web resources, come see me. All assignments must use both primary and secondary sources. Please double space your papers, use a font like 12pt Times New Roman, use 2.54cm margins, and number your pages. Add a title on at the beginning of your paper, include my name and the course number, and put your name on the right hand side of the first page. Word counts include everything except the bibliographies and you must write the word count on the opening page. If you are having problems with any assignment, please come see me during office hours.

Class participation: You are expected to come to class and to do the readings for each class. You will be marked on oral participation and written work done during class in groups and/or as individuals. You will also be given marks for contributing to discussions on Acorn. Criteria for marking include sophistication and completeness of ideas, originality of thought, knowledge of material covered and ability to present the material clearly. Poor attendance will lead to failing participation marks.

Secondary Source Project: This is a historiography project. You are to choose at least three secondary sources on which to concentrate. All of the sources are to provide you with information on one specific topic. One must be recent and the other two must be considerably older. I recommend finding one from the 1970s or earlier and another from the 1950s or earlier. There is some flexibility here, but I am looking for three sources from wide-ranging periods.

Sign Up: You must submit properly formatted bibliographical entries for these three sources using Acorn.

Secondary Source Review: It must be 2000-2500 words long. In it you are to create an essay by analysing the different ideas scholars have presented about the Tudor period. Think about change over time. Focus on the details of a specific issue. Note: I expect you to bring in primary sources. You will also find it useful to consult more secondary sources that the three focal ones.

Essay: The research essay must be 2800-3000 words long. You are free to choose any topic you wish, but it must differ significantly from your Secondary Source Project. The essay will be graded on content, argument and style. As you work, concentrate on creating a strong thesis statement and backing up your ideas with evidence from primary sources. You must also use a good variety of secondary sources.

Midterm: The midterm will take place in class. It will include short answer, primary source and essay questions. It may cover any of the material in your assigned readings and anything discussed in class.

Final Exam: The exam will take place during the exam period. The first section of the exam will similar to the midterm and will be on material covered after the cut off for the midterm. The second section will cover material from the whole term and will include primary source and essay questions. These tend to cover the most important themes from the entire term.

Readings and Schedule

The reading schedule is a guideline. Topics will be covered in roughly this order, but topics may carry on into the next day(s) depending on this class’s particular interests. All adjustments will be discussed in class and it is your responsibility to stay on top of the reading schedule.

January 7 Introduction to the Course
January 9 Introduction to the Period
Worlds:  p. 1-6, 38-83
Sources: 1.1 Smith, De Republica Anglorum
1.3 Act Against Wearing Costly Apparel (1510)
1.6 Complain of Norwich Shoemakers against their journeymen (1490)
1.7 Starkey, Dialogue between Pole and Lupset (c. 1529 – 32)

January 11 & 14 The War of the Roses
Sources: 2.1 Star Chamber Decree against “riots, excesses, and misgovernings” (1471)
2.2 Ingulph’s Chronicle (c. 1475)
2.3 de Commines, Memoirs on the 1470s
2.4 Council of the North Regulations (1484)
2.5 Act Settling the Crown on Richard III and his Descendants (1484)

January 16 & 18 Rise of Henry Tudor
Worlds:  p. 7-37
Sources: 2.6 Richard III’s Proclamation against Henry, Earl of Richmond (1485)
2.7 Henry, Earl of Richmond’s speech to his army before the Battle of Bosworth Field (1485?)
2.8 Polydore Vergil, Anglica Historia (1513)

January 21 Henry VII: Governance
Worlds:  p. 140-149, 162-178
Sources: 1.4 Act Against Pulling Down of Towns (1489)
2.10 Declaration of “Richard IV” (c. 1497)
2.11 Trial and Execution of Perkin Warbeck and Others (1499)

January 23 Henry VII: Foreign Policy
Sources: 1.8 Trevisan’s Report on England (c. 1500)
2.9 Bacon on the character of Henry VII (1622)

January 25 Death of the Father, Coming of the Son
Worlds:  p. 101-112

January 28 Henry VIII: The Early Years
January 30 Humanism and Religious Dissent
Worlds:  p. 84-100
Sources: 1.5 More, Utopia (1516)
3.1 “The State of Melford Church (late 16th century)
3.2 Colet’s Convocation Sermon (1511, 1531?)
3.3 Confession of John Pykas of Colchester (1527)

February 1 Cardinal Wolsey
Sources: 2.12 Cardinal Wolsey’s report to Henry VIII on Proceedings in the Star Chamber
2.13 Giustiniani’s Report on Cardinal Wolsey (1519)
2.14 Skelton, “Why Come Ye not to Court?” (1522, 1568)

February 4 & 6 The King’s Great Matter
Worlds:  p. 113-121
Sources: 2.15 Articles against Wolsey (1529)
2.16 Act in Restraint of Appeals (1529)
3.4 Henry VIII to Anne Boleyn (c. 1528)
3.5 Cardinal Campeggio, Papa Legate in England, to Cardinal Salvai, secretary to Pope Clement VII (1529)
3.6 Campeggio at London to Cardinal Sanga, secretary to Pope Clement VII (1529)
3.7 Edward Hall, “The Opening of the Reformation Parliament” (1529, 1548)
February 8 The Reformation takes hold
Worlds: 121-123
Sources:
3.8 Answer of the Ordinaries (1532)
3.9 Submission of the Clergy (1532)

February 11 The later 1530s
Worlds: 123-139
Sources: 1.2 Morison, A Remedy for Sedition (1536)
2.17 Act for the Government of Wales (1536)
3.10 Pontefract Articles (1536)
3.11 Act Abolishing Diversity of Opinions (1539)

February 13 Henry VIII’s last years
Sources: 3.12 Anne Askew’s “Sum of My Examination before the King’s Council at Greenwich” (1546)

February 15 **Midterm**

February 18-22 Reading Week – office hours TBA

February 25 Edward VI and Somerset
Worlds: p. 179-190
Sources: 3.14 Robert Parkyn’s Narrative of the Reformation (c. 1555)

February 27 Changing Regents
Worlds: p. 190-197
Sources: 3.13 Cranmer’s Answer to the Fifteen Articles of the Devon Rebels (1549)
5.8 Depositions taken before the mayor and aldermen of Norwich after Kett’s Rising (1549-50)
5.9 Robert Crowley, The Way to Wealth (1550)

March 1 Edward VI and Northumberland

March 4 & 6 Queen Mary I
Worlds: p. 197-212
Sources: 3.14 Robert Parkyn’s Narrative of the Reformation (c. 1555)
3.16 Report on Marian Persecution to Philip of Spain from Simon Renard at London (1555)
3.17 Foxe’s Account of the Death of the Bishops Latimer and Ridley (1555, 1570)

March 8 Tudor Ireland in the early and mid Tudor periods
Worlds: p. 17-24, 149-162
Sources: 2.18 “State of Ireland and Plan for its Reform” (1515)
2.19 Act for the King of England to be King of Ireland (1542)
2.20 Submission of Two Ulster Chiefs (1541)
3.15 The Vocacyon of Johan Bale (1553)

March 11 & 13 Elizabeth establishes herself and her religion
Worlds: p. 213-227, 239-273
Sources: 3.18 Elizabethan Injunctions (1559)
4.10 William Allen on the martyrdom of Fr. William Filby of Oxford (1582)
4.11 John Field and Thomas Wilcox, First Admonition to the Parliament (1572)
4.12 Puritans described by Archbishop Whitgift (1574)
4.13 Archbishop Grindal to Elizabeth on prophesyings (1576)
4.14 Elizabeth to the Bishops on the “unlawful assemblies of a great number of our people. . .” (1577)
March 15 & 18 Elizabeth’s Advisors, Parliament and Politics
*p. 227-233*

*Sources:* 4.15 Thomas Platter on London, the Theatre and the Court (1599)
4.16 “Journey through England and Scotland made by Lupold von Wedel” (1584-5)
4.3 Sidney to Queen Elizabeth on Munster and Connaught (1567)
4.4 Earl of Essex, “The State of Ireland, as it appeared . . . during the Rebellion” (1599)

March 20 & 22 Social and Cultural Developments in Tudor England
*p. 295-310*

*Sources:* 5.1 Anonymous Threatening Note (1598)
5.2 William Fleetwood, London Recorder, to William Cecil, Lord Burghley (1585)
5.7 Sir Roger Wilbraham on enclosure riots (1607)
5.10 Philip Stubbs, “The Godly life of Mistress Stubbs” (1592)
5.11 “The Confession and repentance of Margaret Ferneseede after her condemnation” (1608)
5.14 Reginald Scott, *The Discoverie of Witchcraft* (1584)
5.15 William Lambarde’s “Ephemeris” (1580-8)
5.16 Edward Hext, JP, to Lord Burghley on the increase of rogues and vagabonds (1596)
5.17 Poor Relief Act (1598)

March 25 Tudor Material Culture

March 27 Elizabeth’s foreign policy
*p. 274-294*

*Sources:* 1.9 “Journey through England and Scotland made by Lupold von Wedel” (1584-5)
4.1 Gilbert, “What commodities would ensue, this passage once discovered” (1578)
4.2 A Spanish newsletter about Hawkins and Drake (1569)
4.7 William Camden, *Annals* (1615, 1625)
4.8 *The Miraculous Victory Achieved by the English Fleete* (1598)
4.9 Queen Elizabeth’s Tilbury Speech (1588)

March 29 Good Friday – No Classes

April 1 Elizabeth and Mary Stuart
*p. 232-238*

*Sources:* 4.5 Elizabeth’s reply to the House of Commons’s Demand for Mary’s Execution (1586)
4.6 Elizabeth to James VI of Scotland (1587)

April 3 Elizabeth, The later years
*p. 311-367*

*Sources:* 4.17 Elizabeth’s Golden Speech (1601)
4.18 John Clapham, “Certain Observances Concerning the Life and Reign of Queen Elizabeth” (c. 1603)
4.19 Sir Robert Naunton, *Fragmenta Regalia*, (1634, 1641)

April 5 Looking to the Stuarts

*Sources:* 6.1 James VI, *Trew Law of Free Monarchies* (1598)
6.2 Form of an Apology and Satisfaction of the Commons (1604)
6.3 Anthony Weldon on the Character of James I (1650)
6.4 Robert, Filmer, *Patriarcha*, (1630, 1680)
6.5 William Barlow, *The Summe and Substance of the Conference ... at Hampton Court* (1604)

April 8 Catch up and Review
General Remarks and Policies

Late Assignments: Hardcopies of assignments are due on the dates listed above. Do not slide papers under my door and do not leave them in the boxes outside my office. Hand them directly to me or leave them with the department secretary who will place them in my mailbox. All late assignments will be penalised one letter step per day. If the paper is one week late, it will receive a maximum value of 50%. I stamp all hardcopies with date on which I receive them and that is the only date that counts. If you have a legitimate reason for not being able to hand in work on time, please contact me as soon as you can and attach documentation to the assignment when you submit it.

Students with disabilities: If you are a student with a documented disability who anticipates needing accommodations in this course, please inform me after you meet with Jill Davies (jill.davies@acadiau.ca or 585-1127) or Kathy O’Rourke (disability.access@acadiau.ca or 585-1823) in Disability Access Services, located in the Student Resource Centre, which is on the lower floor of the Old SUB.

The Writing Centre offers free help to all students wishing to improve their writing skills. You can sign up online today: To book a one-on-one appointment with a writing tutor, see the following:
  - is English your first language? writingcentre.acadiau.ca/writing-tutorials.html
  - is English a second language? writingcentre.acadiau.ca/esl-writing-tutorials.html
To see which helpful presentations and workshops you might want to attend this year, see the following: writingcentre.acadiau.ca/workshops-and-presentations.html

Plagiarism: The University’s policy on academic integrity, cheating and plagiarism can be found in the Calendar. It includes the following definitions: 1) Cheating is copying or the use of unauthorized aids or the intentional falsification or invention of information in any academic exercise. 2) Plagiarism is the act of presenting the ideas or words of another as one’s own. Students are required to acknowledge and document the sources of ideas that they use in their written work. 3) Self plagiarism is also a form of plagiarism. It is the presentation of the same work in more than one course without the permission of the instructors involved. 4) A student who knowingly helps another to commit an act of academic dishonesty is equally guilty. 5) Penalties are levied in relation to the degree of the relevant infraction. They range from requiring the student to re-do the piece of work, through failure on that piece of work, to failure in the course, and to dismissal from the university. See the Calendar for more on procedures concerning infractions. The Library has a helpful tutorial on plagiarism. It can be found at http://library.acadiau.ca/tutorials/plagiarism/.

Class Attendance: The best way to succeed in this course is to come to class. There is a participation mark in this course and if you are not in class, you are not participating. See above for description of participation mark.

Computer Usage: I expect all students to check their university email on a regular basis. This course makes use of Acorn for discussions, some assignments, updates and the like. Please note: I will not post lectures online.

Contact Information: My email address and office number are given at the beginning of this syllabus. If you send an email, please include your full name and the course number. I normally check my email once a day during the week. I am not always available Tuesdays and Thursdays. I never check email in the evenings or on the weekends. You are encouraged to visit the office during my posted office hours and I am happy to arrange to meet you at other times. Please do not hesitate to contact me if you have any questions, concerns or interests that are not being covered in class. You may post questions of general interest on Acorn.